1) How can the Arts Deepen or lead to innovation in your field? How do you interface with the arts?

Through new collaborations
Helping students to develop artistic material for the molecular pathways, slides, presentations, cover pages for journals...

A current faculty member in Biochemistry is leading an arts project on Anatomy (Dr. Melissa Green) and has found that students are learning about anatomy in new ways.

2) How could the work of faculty/staff be enhanced through the arts?

Both faculty and students gain new perspective through integrating art into our scientific studies.

3) How could the education of students in your field be enhanced by the arts? Are there opportunities to deepen student learning in the arts?

Would be great to have elective course courses focused on the arts included in our pathway's selective's program at the School of Dentistry.

4) If we truly have an arts integrated campus, what does that look like in 3-5 years?

More art on campus
1) How can the Arts Deepen or lead to innovation in your field? How do you interface with the arts?

- Grant programs for scholarships to integrate the arts
- CIDE workshops on integrating the arts in teaching
- Student art on classroom walls as a theme year
- Architecture and preservation workshops for students to create the art
- Art fairs in the wellness/mental health
- We have arts throughout the building but there's no directory or inclusion. Let's work to guide our staff in the arts and other community members through the arts

Arch and Reimaking: Intersects the faculty and students are looking for ways to work with performance artists on programming for special installations

Integrate visual arts in Tanzania- huge success- workshops (artist residency)

"-From Anya Sirota

Sara Adlerstein- provides exhibits in SGAS- I think they've been funded through arts grants

2) How could the work of faculty/staff be enhanced through the arts?

- I like the idea of more help for faculty looking for broader impacts
- Definitely brings to mind how we engage students and (ourselves) with current and emerging issues both inside and outside the classroom.
- We need to find ways to use arts-based scholarship in ways that count toward annual review merit and then TAP

3) How could the education of students in your field be enhanced by the arts? Are there opportunities to deepen student learning in the arts?

- Support climate education in units across campus; arts can play an important role in managing climate anxiety, for example
- Work with faculty to integrate the creation of both online and physical art exhibits and presentations as coursework deliverable.
- Host a dedicated initiative to use the collections (maps, historical newspapers, pamphlets, images of objects) of campus libraries and museums for the creation of art.
- Student clubs focused on the arts, e.g. performance, can be a great way for students to learn about art and make social connections as well
- Student groups and clubs using library gallery spaces to display their work and initiatives.
- Arts and Sustainability LSA theme year is going on so that is an incremental step before or exploring a major or minor

4) If we truly have an arts integrated campus, what does that look like in 3-5 years?

- Classroom walls that aren’t blank/dull- this is feedback we’ve recently received from students
- Initiative to sponsor the creation of art for display in the library, classrooms, and other campus spaces.
- I’ve seen campus in other parts of the country with murals throughout the campus- University of New Mexico, several California campuses, University of Texas- El Paso...
- A degree on arts and sustainability?
- More widespread use of library creation resources (3D printers, media studios, printing press) in the curriculum.
- What about a center that is transdisciplinary that can do the arts + sustainability: engineering and creative process, etc.