Mental Health Implementation Work Team on Academic Policies

DRAFT RECOMMENDATIONS

Selections for Assoc. Dean stakeholder feedback focused on recommendations 2.a., 2.b., and 3.h.

Vice Provost Associate Dean Group (VPADG)

Preview presentation (October 14, 2022) Full presentation, discussion, and feedback (November 11, 2022)

Sub committee presenters (from sub groups 1 & 2)

Darlene Ray-Johnson Director, Student and Program Consultation Services and Resolution Officer, Rackham Dean's Office

Norman D. Bishara *Associate Dean for Undergraduate Programs*, Ross School of Business

Workgroup Charge



Identify key academic policies impacting students and provide recommendations as to ways in which the university and its academic units should alter its policies to reduce academic stress without compromising excellence.

The Goal of this Discussion



Share a subset of the Work Team Recommendations.

Seek your feedback about:

- The degree to which the recommendations will positively impact student mental health and wellbeing
- Whether/how the recommendations could be improved

*Central University Student Success Role and Office



Recommendation 1: Create a senior position (open to a staff or faculty appointment) within the Office of the Provost that

Focuses on central undergraduate student success initiatives, efforts, and concerns

Collaborates with other executive leaders to plan and implement undergraduate student success strategies and support

Leverages data to drive strategy development, inform key decisions

Promotes a student- and service-focused culture so students perceive that the university cares about them and their success

*Central University Student Success Role and Office



Recommendation 2: Establish and appoint an advisory committee composed of staff, faculty and administrators from all academic and key stakeholder units to:

Advise the proposed senior leader

Ensure coordination on initiatives

Provide information on school and college considerations

Make recommendations for shared policies or best practices

*Academic Calendar



Recommendation 1: Shift the academic calendar so the winter semester begins on the Martin Luther King Jr. Holiday.

- Implement over 2 academic years to permit spring/summer programs time to adapt
- Provide administrative and financial resources to programs that are disrupted by the change
- Provide scheduling flexibility for spring/summer offerings

Recommendation 2: Provide accommodations for students during winter break.

*Academic Calendar



Recommendation 3: Reduce the length of the Spring/Summer semester to 12 weeks



Before the 11/11 VPADG meeting, please review the slide deck that will be sent as a "pre read" and come with questions and feedback For now, any initial questions?