



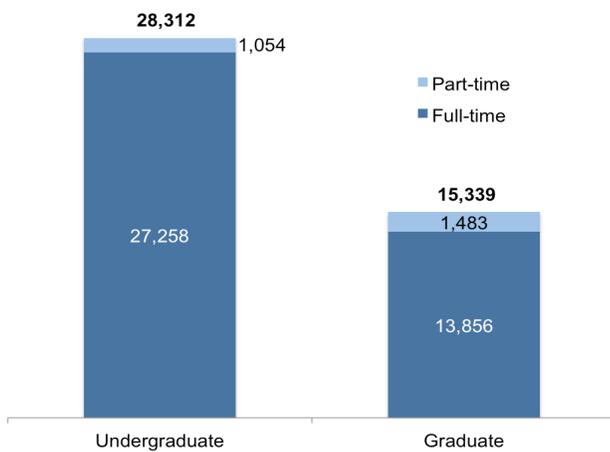
The University of Michigan is one of the great public universities of the United States. Since 1817, U-M has been a national and international model of a diverse and comprehensive public institution of higher learning that supports excellence in research, provides outstanding undergraduate, graduate and professional education, and serves people and organizations in the community, region, state, nation and around the world through its many partnerships and collaborations.

[Apply Now](#)

Student Characteristics (Fall 2015)

Total number of students: **43,651**

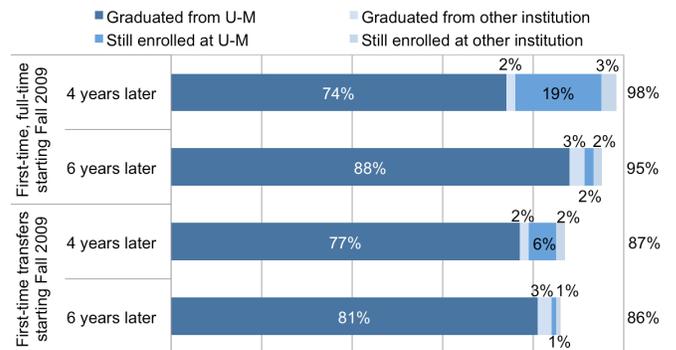
Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total	28,312	
Gender		
Women	14,014	49%
Men	14,298	51%
Race/Ethnicity		
African American	1,216	4%
Asian American	3,595	13%
Native American	53	< 1%
Hawaiian/other Pacific Islander	10	< 1%
Hispanic American	1,300	5%
White	17,370	62%
Two or more races, non-Hispanic	969	3%

Undergraduate Success and Progress Rate



Source: National Student Clearinghouse (NSC)

(Note: Graduation rates of U-M students based on a query of the NSC dataset tend to be lower than actual U-M graduation rates.)

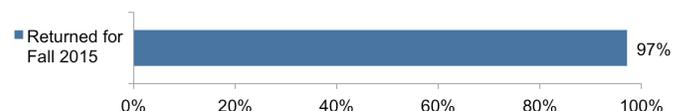
Counts for the Fall 2009 entering class shown in the graph above.

- 6,026 First-Time, Full-Time Students
- 830 Full-Time Transfer Students

[Detailed Success & Progress Rate Tables](#) (PDF)

A 98% four-year success and progress rate means that 98% of students starting in Fall 2008 either graduated or are still enrolled at a higher education institution four years later.

Retention of Fall 2014 First-Time, Full-Time Students



Unknown	1,840	7%
International	1,959	7%

Geographic Distribution (Degree-Seeking)

Michigan	57%
Other US States & Territories	39%
Other Countries	4%

Age (Degree-Seeking)

Average Age	20
Percent of Undergraduates Age 25 or Older	1.7%

[Student characteristics](#)

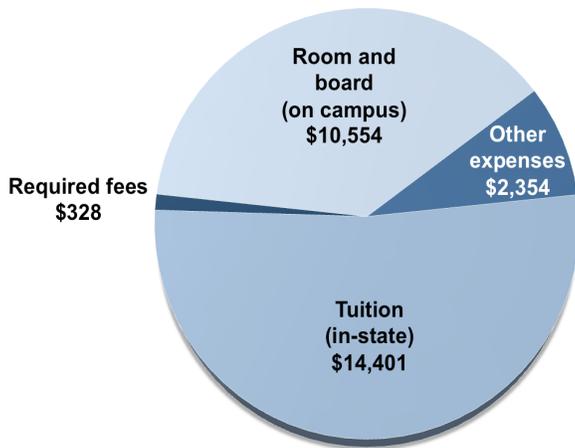
U-M developed this document to provide you with information about our university. Openness and accountability are values the U-M has long embraced. We offer this document, which is modeled on that of several national organizations for ease in comparing institutions, and also as an alternative to various published college rankings. At U-M, we believe that students and parents should have control over their decisions about which aspects of a university education are most important. Therefore, this instrument provides basic information across a range of issues, and introduces you to many U-M websites that offer greater depth and detail.

[NEXT »](#)



Costs of Attendance

2015-2016



Total: \$28,685

[Out-of-state costs and discipline-specific tuition](#)

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

Get a cost estimate for students like you:

- [English](#)
- [Spanish](#)

Financial Aid

Financial Aid Awarded to Undergraduates (Fall 2014)

Overall Financial Aid

• 61% of Fall 2014 full-time undergraduates received financial aid of some type including need-based loans, work study, and non-need-based scholarships.

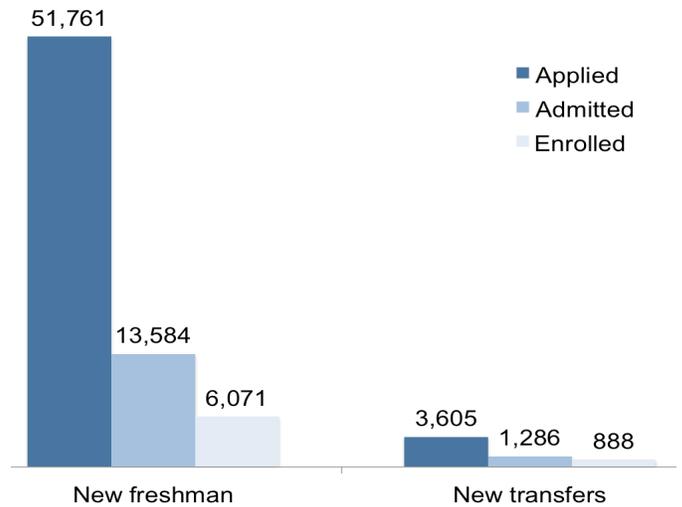
Annual Need-Based Scholarships and Grants

• 32% of Fall 2014 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$15,400.

Annual Need-Based Loans and Work-Study

Undergraduate Admissions

Fall 2015



[Admissions breakdown detail](#)

Academic Preparation of New Freshman

Test(s) Required for Admission: SAT or ACT

Middle 50% of Test Score Range	ACT	SAT
Composite/Total	29-33	
Math	28-34	660-760
English	29-34	
Critical Reading		630-730

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Average High School GPA (4-point scale) 3.83

Degrees and Areas of Study

Degrees Awarded at U-M in 2014-15

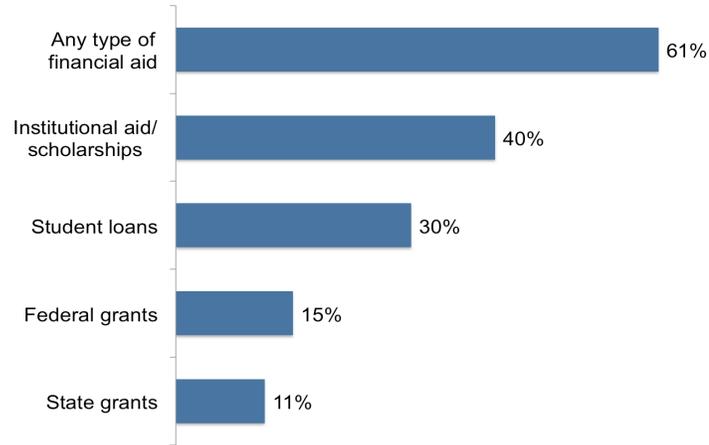
Bachelor	7,091
Master/Intermediate	4,300
Doctoral	876
Professional (Dentistry, Law, Medicine, Pharmacy)	730

• 31% of Fall 2014 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average self-help award (including loans and work-study) for the year was \$6,088.

Total:
12,997

[Details about degrees awarded](#)

Percent of Fall 2014 First-Time Students Receiving Each Type of Financial Aid



NOTE: Students may receive aid from more than one source.

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2014-15

Social Sciences	14%
Engineering	15%
Psychology	10%
Biological/Life Sciences	9%
Visual and Performing Arts	6%
Business Administration	7%
All other degree areas	39%
<hr/>	
	100%

U-M has 267 undergraduate majors, 123 doctoral and 310 master programs, as well as many dual-degree programs.

[Undergraduate majors](#)

[Graduate programs](#)

« [PREV](#) | [NEXT](#) »



The Community

Outstanding and innovative academic offerings combine with a diverse campus community, dedicated faculty, and a central location in beautiful Ann Arbor to make the University of Michigan one of the nation's most desirable universities. As a community, the students, faculty, and staff are committed to a vision of U-M as an organization that intends:

- To be a source of pride for all people of Michigan and have a place in the heart of each member of the university community.
- To have a place in the dreams of every potential member of the community of students, staff, and faculty.
- To be recognized as a university that honors human diversity.
- To be a scholarly community in which ideas are challenged, while people are welcomed, respected, and nurtured.
- To be an institution whose environment fosters creativity and productivity among all faculty, staff, and students.
- To occupy a position of unique leadership among the nation's universities in research and scholarly achievement.
- To be a community whose members all share responsibility for supporting its mission and receive recognition for their contributions.

[Diversity Matters](#)

[Campus Sustainability](#)

[Athletics](#)

[Academic Calendar](#)

[Study Abroad](#)

[Fast Facts](#)

[Events](#)

[Art & Culture at Michigan](#)

[Students with Disabilities](#)

Study at U-M

Classroom Environment

Students per Faculty	15 to 1
Undergraduate classes with fewer than 30 students	74%
Undergraduate classes with fewer than 50 students	84%

Full-Time Instructional Faculty

Total Faculty	2,735
% Women	40%
% from Minority Groups	23%
% with Highest Degree in Field	91%

Local Surroundings

U-M's location in the heart of Ann Arbor offers unrivaled access to the [cultural richness of the University](#) and the community, with exceptional [museums](#) (including the recently expanded and renovated [Museum of Art](#)), galleries,

Student Housing

98% of new freshmen live on campus
34% of all undergraduates live on campus

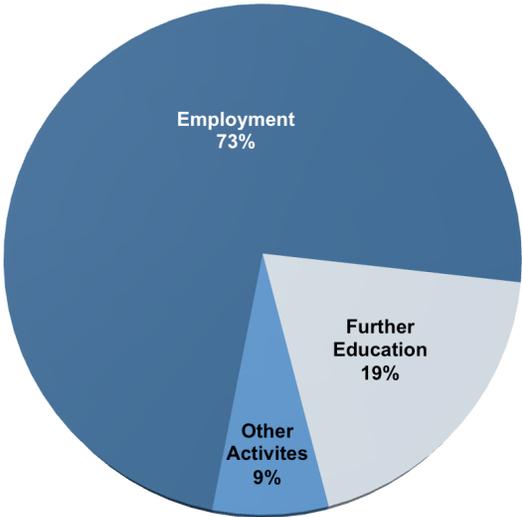
Campus Safety

The Department of Public Safety (DPS) is a full-service police agency that serves the University of Michigan community. Residence halls receive the additional protection of the Housing Security officers, who work with DPS. In addition to DPS and Housing Security, U-M and the City of Ann Arbor offer many services to help students stay safe. Free University buses run throughout campus until midnight or later, and there are free or low-cost night-time cab services available to U-M students.

[Campus Crime Statistics report](#)

Immediate Plans of Class of 2015 Bachelor's Degree Recipients

performance venues, entertainment, sports and outdoor spaces.



[U-M Career Center](#)

[See surveys of U-M undergraduates](#)

« [PREV](#) | [NEXT](#) »



Academic Excellence and Student Research

Beyond the lecture halls, beyond the classrooms, there's a way to tailor your education to your career, academic, and life goals. U-M creates partnerships between students and faculty, providing a wealth of research opportunities from which you can choose and through which you can advance yourself in a unique way. The University of Michigan is one of the largest public research institutions in the United States, with thousands of projects underway at any given time.

The University's leading position in higher education rests on the outstanding quality of its nineteen schools and colleges, and on its nationally and internationally recognized departments and programs. The "Michigan Difference" reflects the intellectual quality, vitality and passion of its students, its faculty's major scholarly and creative contributions, and an outstanding staff.

Undergraduate Opportunities

- [Undergraduate Research Opportunity Program \(UROP\)](#)
 - 1,300 students engaged in hands-on learning collaborations with 800 research sponsors
 - First and second year U-M undergraduate students engaging with faculty and research scientists on projects that run the entire academic year
 - [Summer internship programs available](#)
- [Ginsberg Center for Community Service and Learning](#)
- [Residential College](#)

Graduate Education

Graduate study at U-M means engaging in research that informs and shapes the world around us. We offer over 190 graduate programs spanning every area of interest, including interdisciplinary opportunities and dual degree programs. With nearly 15,000 graduate and graduate professional students, you will join a vibrant community of renowned faculty and intellectually adventurous students who learn in an environment of limitless possibilities.

[More information](#)

Libraries and Archives

Consistently ranked as one of the top ten academic

Research

The University of Michigan conducts high-quality research in numerous areas, and benefits from the experience of many distinguished faculty, including:

- 5 Guggenheim Fellows in 2016, 64 since 2005
- 83 American Academy of Arts and Sciences members
- 58 Institute of Medicine members
- 25 National Academy of Sciences members
- 30 National Academy of Engineering members

In addition, U-M is home to a wide range of research centers and institutes.

- [Life Sciences Institute](#)
- [Institute for Social Research](#)
- [Graham Sustainability Institute](#)
- [Energy Institute](#)
- [Transportation Research Institute](#)
- [More U-M centers and institutes](#)

Carnegie Classification of Institutional Characteristics

Basic

Doctoral Universities: Highest Research Activity

Undergraduate Instructional Program

Arts & sciences plus professions, high graduate coexistence

research libraries in North America, the University Library system has 19 branches and offers a wealth of resources. In addition, there are nine independent libraries and dozens of departmental libraries and resource centers. U-M libraries have more than 13.8 million books, journals and other materials on paper. The University Library, in partnership with Google, is a national leader in the development of digital resources and currently has more than 2.5 million digital publications.

[More information](#)

Graduate Instructional Program

Research Doctoral: Comprehensive programs with medical/veterinary school

Enrollment Profile

Majority undergraduate

Undergraduate Profile

Four-year, full-time, more selective, lower transfer-in

Size and Setting

Four-year, large, primarily residential

NOTE: Institutional classifications based on the Carnegie 2015 edition.

[Learn about Carnegie Classifications.](#)

[« PREV | NEXT »](#)



STUDENT EXPERIENCES AND PERCEPTIONS

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

Following are the selected results from the 2013 *University of Michigan Asks You* (UMAY) survey, which is conducted as a member of the *Student Experience in the Research University* (SERU) national consortium. The questions have been grouped in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[Find out more about the UMay survey](#)

[Learn about the SERU consortium](#)

Group Learning Experiences

- 97% percent of seniors worked with classmates on assignments outside of class.
- 96% of seniors helped a classmate better understand the course material when studying together.
- 71% of seniors participated in student organizations and clubs, with 30% of seniors devoting at least 6 hours a week to these.

Active Learning Experiences

- 88% of seniors agreed that most faculty encouraged group work and study.
- 93% of seniors agreed that most faculty encouraged student interaction in class.
- 44% of seniors participated in a small, research-oriented seminar with faculty in the last year.
- 53% of seniors participated in community service or volunteer work.
- 33% of seniors participated in study abroad.
- 97% of seniors made at least one class presentation last year.

Institutional Commitment to Student Learning and Success

- 90% of seniors agreed with the statement: "The

Student Satisfaction

- 91% of seniors would attend the University of Michigan if they started over again.
- 92% of seniors were satisfied with their overall academic experience.
- 89% of seniors were satisfied with their overall social experience

Student Interaction with Campus Faculty and Staff

- 91% of seniors reported that there are open channels of communication between faculty and students regarding student needs, concerns and suggestions.
- 93% of seniors reported that students are treated equitably and fairly by the faculty.
- 86% of seniors agreed that faculty provided timely feedback.
- 60% of seniors worked with a faculty member on an activity other than coursework.
- 73% of seniors knew two or more professors well enough to ask for a letter of recommendation.

Experiences with Diverse Groups of People and Ideas

- 44% of seniors reported that they often tried to appreciate the world from someone else's

University of Michigan has a strong commitment to undergraduate education."

86% of seniors were satisfied with the quality of academic advising by faculty.

80% of seniors were satisfied with the quality of academic advising by staff.

50% of seniors often raised their standards for acceptable effort due to the high standards of a faculty member.

95% of seniors extensively revised a paper at least once before submitting it to be graded.

90% of seniors sought academic help from an instructor or tutor when needed.

perspective during class, while 58% did this often outside of class.

97% of seniors reported that they had gained a deeper understanding of other perspectives through conversations with fellow students of a different race or ethnicity.

89% of seniors agreed that diversity is important at the U-M; 88% agreed that it was important to them personally.

[« PREV](#) | [NEXT »](#)



STUDENT OUTCOMES

The University of Michigan conducts regular [surveys of its student body](#), both internally and in collaboration with wider studies of higher education outcomes. By examining the results of these surveys, such as the *University of Michigan Asks You (UMAY)* survey, the U-M is constantly seeking to improve the experience of students during their time in Ann Arbor, and their subsequent outcomes.

UMAY survey 2013

Seniors rated their current level of proficiency in the following areas (summarized as percentage responding "good", "very good" or "excellent"; other possible responses were "fair", "poor" and "very poor"):

- Analytical and critical thinking skills - 98%
- Read and comprehend academic material - 95%
- Be clear and effective when writing - 94%
- Speak clearly and effectively in English - 97%
- Understand a specific field of study - 97%
- Computer skills - 92%
- Prepare and make a presentation - 95%
- Appreciate, tolerate and understand racial and ethnic diversity - 97%
- Appreciate and understand global issues - 94%

OTHER OUTCOMES

Class of 2014

Of those students who graduated in during the 2014-15 academic year, 93% were either engaged in further study or were employed by the end of 2015:

- 19% were enrolled in a further degree program
- 74% were full- or part-time employees

Concerning application to professional graduate programs:

- 93% of applicants from U-M were admitted to Law Schools for Fall 2015 (National average 78%)
- 55% of applicants from U-M were admitted to M.D.-granting Medical Schools for Fall 2015 (National average 42%)
- 30.5% of applicants from U-M matriculated to D.O.-granting Medical Schools for Fall 2015 (National average 30.7%)

Average graduate entrance test scores

Average scores achieved recently by U-M undergraduates and nationally on the main graduate entrance tests:

Test (Year)	U-M	National
GRE Verbal (2013-14)	158.4	150
GRE Quantitative (2013-14)	156.2	153
GRE Writing (2013-14)	4.2	3.5
LSAT (2014-15)	159.8	152.9
MCAT (2014-15)	28.9	26.4

Links of interest

- [U-M Gateway \(En Español\)](#)

- [Schedule a Campus Visit](#)
- [U-M Fast Facts](#)

« [PREV](#) | [FIRST](#) »